

**North Central Workforce Development Council
Chelan / Douglas Performance Report
July 1, 2005 – June 30, 2006**

	Enrollment and Exit	YTD Actual	Annual Goal
Total Served		838	924
Adults			
Total Registered		177	167
Placement Rate: % employed		74%	81%
Credential Rate: % trained who earn a credential		73%	70%
Average Wage at Placement		\$12.56	\$10.60
Dislocated Workers			
Total Registered		147	154
Placement Rate: % employed		81%	84%
Credential Rate: % trained who earn a credential		69%	74%
Average Wage at Placement		\$11.95	\$12.33
Youth			
Total Registered (132 school dropouts)		155	146
Skill Attainment Rate: % skills attained against goals set		96%	86%
Credential Rate: % of older youth who achieved a credential		65%	60%
Placement Rate: % of older youth employed		74%	72%

	Follow Up	Actual	Federal Target
Adults			
Entered Employment		86%	81%
Earnings Gain		\$893/month	\$605/month
Dislocated Workers			
Retention		89%	89%
Credential		80%	74%
Youth			
Older Youth Earnings Gain		\$416/month	\$530/month
Older Youth Retention		71%	81%
Younger Youth Secondary Credential		53%	62%

Adult Priority Level	C/D Actual	Area Actual	Annual Goal
Priority 1: Low income & public assistance recipients	85%	82%	≥ 70%
Priority 2: Between 70%-175% LLSIL	14%	18%	≤ 20%
Priority 3: Above 175% LLSIL	1%	0%	≤ 10%

Participants at Local Community Colleges	05-06 Students (to date)			Graduated 04-05		
	Big Bend	Wenatchee Valley	WVC Omak	Big Bend	Wenatchee Valley	WVC Omak
Health Care	19	54	33	21	16	35
Office	48	65	6	23	51	1
Industrial & Technical	25	11	1	13	10	1
Other	1	6	2	4	2	0

WIA Budget & Expenditures	Budget	Expenditures	Expenditure Rate	Obligation Rate
SkillSource:				
Human Resources	859,600	879,617	102%	
Physical Resources	328,828	250,607	76%	
Payments to Employers	326,001	207,263	64%	64%
Payments to Vocational Institutions/Colleges	264,649	206,189	78%	78%
Support Services and Incentives	81,576	40,221	49%	
Total	1,860,654	1,583,897	85%	85%

Growing Into Adulthood

Occasionally, a school dropout enters the Learning Center with high basic skills and breezes through the GED tests in no time. Others, like Lindsey, don't leave so soon. Lindsey was 16 when she first attended in 2000. She had dropped out of high school, had low reading and math skills, no work skills and few life skills. She was living with her grandmother and social security was her only source of income.

Learning was a challenge for Lindsey. Math was especially hard for her. Instructors used flash cards — not a high tech teaching method, but it worked. Progress was slow, but Lindsey's skills improved as she became a mom with two children.

Lindsey and the Learning Center went together, it was a long-term commitment. She benefited from life skills classes, career exploration, field trips to businesses like Stemilt, the Ropes Challenge course, adult mentoring and tutoring. It helped that the Learning Center is equipped with individualized, modular learning software so she could study at her own pace. She was also helped with transportation and clothing. Learning about employer expectations and gaining entry-level skills was also part of her plan. She learned phone etiquette, data entry, and customer service. Lindsey also obtained a driver's license, a car, and her own apartment.

Lindsey went from being *unemployed* and *un-skilled* to *entry-level skilled* and *employed*. Currently, Lindsey is working as an Office Assistant at Cascade Distributing making \$8.50 per hour.

Lindsey finally earned her GED and was student speaker at the Learning Center graduation this summer. This fall Lindsay will begin class at Wenatchee Valley College and wants to study to be a Medical Assistant.