

**North Central Workforce Development Council  
Okanogan Performance Report  
July 1, 2005 –March 31, 2006**

|   | YTD Actual | Annual Goal |
|---|------------|-------------|
| <b>Total Served</b>   | 716        | 630         |
| <b>Adults</b>   |            |             |
| Total Registered  | 136        | 120         |
| Placement Rate: % employed                                  | 87%        | 81%         |
| Credential Rate: % trained who earn a credential            | 68%        | 70%         |
| Average Wage at Placement                                   | \$10.34    | \$10.24     |
| <b>Dislocated Workers</b>                                   |            |             |
| Total Registered  | 80         | 97          |
| Placement Rate: % employed                                  | 78%        | 84%         |
| Credential Rate: % trained who earn a credential            | 38%        | 74%         |
| Average Wage at Placement                                   | \$8.72     | \$10.59     |
| <b>Youth</b>  |            |             |
| Total Registered (84 school dropouts)                       | 115        | 110         |
| Skill Attainment Rate: % skills attained against goals set  | 99%        | 86%         |
| Credential Rate: % of older youth who achieved a credential | 67%        | 60%         |
| Placement Rate: % of older youth employed                   | 67%        | 72%         |

- **Overall, follow up performance is at 120% of federal targets through February**
- **Among adults, Customer Satisfaction is 81%, above the 75% target**
- **Adult earnings had increased an average of \$1405 per month during follow up**
- **Of dislocated workers working at exit, 89.7% were still working nine months later**
- **At follow up, 75% of dislocated workers who attended training had earned a credential**
- **Wages for youth 19-21 had increased an average of \$4.21 at retention**
- **Of youth 19-21 working at exit, 74% were still working nine months later**
- **Among youth 18 and younger, 54% received a GED or diploma exit**

| Adult Priority Level   | Ok YTD | Area Actual | Annual Goal |
|--|--------|-------------|-------------|
| <b>Priority 1:</b> Low income & public assistance recipients | 88%    | 85%         | ≥ 70%       |
| <b>Priority 2:</b> Between 70%-175% LLSIL                    | 12%    | 15%         | ≤ 20%       |
| <b>Priority 3:</b> Above 175% LLSIL                          | 0%     | 0%          | ≤ 10%       |

| Participants at Local Community Colleges | 05-06 Students (to date) |                  |          | Graduated 04-05 |                  |          |
|--|--------------------------|------------------|----------|-----------------|------------------|----------|
|  | Big Bend                 | Wenatchee Valley | WVC Omak | Big Bend        | Wenatchee Valley | WVC Omak |
| Health Care                              | 19                       | 49               | 32       | 21              | 16               | 35       |
| Office                                   | 41                       | 50               | 5        | 23              | 51               | 1        |
| Industrial & Technical                   | 19                       | 11               | 1        | 13              | 10               | 1        |
| Other                                    | 1                        | 5                | 2        | 4               | 2                | 0        |

| <b>WIA Budget &amp; Expenditures</b> | <b>Budget</b> | <b>Expenditures</b> | <b>Expenditure Rate</b> | <b>Obligation Rate</b> |
|--------------------------------------|---------------|---------------------|-------------------------|------------------------|
| Employment Security Department       |               |                     |                         |                        |
| Human Resources                      | 571,722       | 418,796             | 73%                     |                        |
| Physical Resources                   | 120,003       | 100,106             | 83%                     |                        |
| Payments to Employers                | 190,665       | 76,976              | 40%                     | 62%                    |
| Payments to Institutions/Colleges    | 161,095       | 104,597             | 65%                     | 77%                    |
| Support Services and Incentives      | 45,399        | 21,920              | 48%                     |                        |
| Total                                | 1,088,884     | 722,395             | 66%                     | 77%                    |

### **Older Worker On The Job**

Ann is over 60. Not the usual customer coming into the “Career Development Center” at WorkSource. Ann needed to work because her only income—social security—was not enough to cover her medical and prescription costs.

The Senior Community Services Employment Program places older workers into temporary jobs to gain skills and transition to suitable jobs. Ann loves working with people and enjoys using computers. Community Schools operates an after school program in Oroville. Their director agreed to a 20-hour per week work experience for Ann. The temporary job involved overseeing computer usage in the library, assisting with advertising, and office work that supports bringing educational resources to everyone in the rural community. It was perfect and Ann jumped at the chance. Ann also took basic computer workshops at WorkSource. She put these new skills to use right away assisting project students with various computer programs.

Ann is now employed with Community Schools. She was promoted and has nearly completed on-the-job training as the after school project’s office manager. During thirty-two hours per week Ann takes on the sizeable organizational task of overseeing 15 classes per quarter, volunteers, outreach, payroll, reports, advertising and grant management plus assisting with writing more grants. The senior program opened the door for Ann to learn new skills and build her confidence to land a job. Ann is back in the workplace, earning much needed income and enjoying this special job that encourages lifelong learning in her community.