

<b>Registration &amp; Exit</b>		<b>Ok YTD</b>	<b>Annual Goal</b>
<b>Total Served</b>		293	492
<b>Adults</b>			
Registered		105	84
Placement Rate ( <i>% employed at exit</i> )		82%	83%
Credential Rate ( <i>% trained who earn a credential</i> )		93%	62%
<b>Dislocated Workers</b>			
Registered		39	85
Placement Rate ( <i>% employed at exit</i> )		95%	88%
Credential Rate ( <i>% trained who earn a credential</i> )		76%	70%
<b>Youth</b>			
Registered (45 school dropouts)		54	85
Placement Rate ( <i>% of older youth employed at exit</i> )		67%	78%
Credential Rate ( <i>% of older youth who achieved a credential</i> )		100%	76%
Skill Attainment Rate ( <i>% skills attained goals</i> )		100%	88%

**Follow Up**  
(most recent four quarters of data)



	<b>Area Actual</b>	<b>Adjusted Target</b>
<b>Adults</b>		
Entered Employment ( <i>employed 1<sup>st</sup> quarter after exit</i> )	81%	83%
Retention ( <i>employed 1<sup>st</sup>, 2<sup>nd</sup>, &amp; 3<sup>rd</sup> quarter after exit</i> )	88%	86%
Earnings ( <i>average monthly earnings</i> )	\$1874/mo	\$1912/mo
Credential ( <i>of those trained: employed w/ a certificate or degree</i> )	71%	41%

<b>Dislocated Workers</b>	<b>Actual</b>	<b>Target</b>
Entered Employment	88%	88%
Retention	90%	91%
Earnings	\$2153/mo	\$2993/mo
Credential	80%	37%

<b>Older Youth (19-21)</b>	<b>Actual</b>	<b>Target</b>
Entered Employment	73%	77%
Retention	95%	84%
Earnings	\$597/mo	\$586/mo
Credential	46%	33%

<b>Younger Youth (18 &amp; under)</b>	<b>Actual</b>	<b>Target</b>
Diploma/GED	56%	62%
Retention	66%	74%



Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate	Obligation Rate
<b>Employment Security Department:</b>				
Human Resources	476,659	347,160	73%	
Physical Resources	132,071	86,590	66%	
Employer Based	95,114	42,112	44%	61%
Vocational Institutions/Colleges	102,915	39,881	39%	50%
Support and Incentives	33,973	15,839	47%	
<b>Total</b>	<b>840,732</b>	<b>531,582</b>	<b>63%</b>	<b>66%</b>

\*Obligation Rate reflects commitments to training providers through June 30, 2008 in addition to expenditures in those same categories.

Adult Priority	Ok Actual	Area Actual	Annual Goal
<b>Priority 1:</b> Low income & public assistance	72%	73%	≥ 51%
<b>Priority 2:</b> 70%-175% LLSIL	25%	26%	≤ 39%
<b>Priority 3:</b> Above 175% LLSIL	3%	1%	≤ 10%

## Road to Independence

Arianna and her two small children had just moved in with her parents after she and her husband separated. The 20-year old knew she needed to build skills in order to support herself and her children.



Arianna was only a few credits short of her high school diploma, and she set a goal to complete the missing credits in three months. She enrolled at the Main Street Learning Center in Brewster for basic skills and computer classes. There, she also discussed training options with staff. Arianna studied hard and earned her IC3 computer literacy certification in only two short months, following that with her high school diploma two months later.

In the Career Development workshop, Arianna created a resume and learned job search skills. Staff placed Arianna in a part-time work experience position at the Learning Center to reinforce positive work habits. She used her off-time to contact employers and was referred to True Value to interview for a cashier position.

True Value hired and trained Arianna on the job. Arianna paid careful attention and worked very hard to perform well. Soon she was able to purchase a car: another step toward independence. At last, she moved into her own apartment. Arianna now supports herself.



Participants at Local Community Colleges	07-08 Students (YTD)			06-07 Students		
	Big Bend	WVC	WVC Omak	Big Bend	WVC	WVC Omak
Health Care	20	40	30	25	39	35
Office	35	59	10	43	83	6
Industrial & Technical	17	11	0	28	14	0
Other	0	1	5	0	1	2