



Chelan/Douglas Quarterly Performance Report

July 1, 2016 – September 30, 2016

Bound and Determined!

It's been a daily journey, but Adrian persevered to become a high school equivalency (HSE) graduate, college student and elementary school paraprofessional. His daily journey started each morning from Quincy for two years traveling the thirty miles to the SkillSource Learning Center after referred by Wenatchee Valley College. Homeschooled until a teenager, Adrian had contacted WVC about finishing his secondary education.

Career assessments confirmed his interest in the medical field indicating a strong desire to help people. While working toward his HSE, he participated in leadership class, particularly enjoying the visits to local elementary schools to read to children. He also volunteered at the Alatheia Riding Center. His effort and enthusiasm were second to none, helping individuals with disabilities during their therapy lessons at Alatheia. He was always the first to offer help.

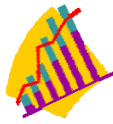
Adrian and other SkillSource students volunteered for the Special Olympics Winter Games providing craft activities and games at Olympic Town. At the Opening Ceremony he welcomed athletes to the Toyota Center, passed out headbands, and lead the teams of athletes to their seats.

Not only did he gain confidence, the ability to focus, and set and achieve goals during his two years at the Learning Center, last summer Adrian enrolled at Charter College in East Wenatchee to become a Certified Medical Assistant. After four months of studies, he decided to take on part time work. He applied for a para-educator position at Newberry Elementary - fulfilling another dream of teaching children.

Adrian continues his journey and is keeping his focus on earning his Medical Assistant Certification. However, since landing the Para-Educator job at Newberry Elementary, he is considering going to Central Washington University to become an Elementary School Teacher when he completes his Medical Assistant education.



Participants at Local Community Colleges	16 - 17 Students (YTD)			15-16 Students (YTD)		
	Big Bend	WVC	WVC Omak	Big Bend	WVC	WVC Omak
Health Care	3	10	3	10	24	6
Office	3	7	1	11	14	1
Industrial & Technical	14	21	0	41	28	0
Other	0	0	2	0	3	3



Registration & Exit	CD YTD	Annual Goal
Total Served	207	615
Adults		
Registered	39	81
Placement Rate (<i>% employed at exit</i>)	89%	80%
Credential Rate (<i>% trained who earn a credential</i>)	NA	NA
Dislocated Workers (Regular & Discretionary)		
Registered	82	109
Placement Rate (<i>% employed at exit</i>)	100%	88%
Credential Rate (<i>% trained who earn a credential</i>)	NA	NA
Youth		
Registered	34	56
Placement Rate (<i>% of older youth employed at exit</i>)	71%	58%
Credential Rate (<i>% of youth who achieved a credential</i>)	NA	NA



Follow Up (Q3 through 3/2016)

	Area Actual	Adjusted Target
Adults		
Entered Employment (<i>employed 1st quarter after exit</i>)	87%	77%
Retention (<i>employed 1st, 2nd, & 3rd quarter after exit</i>)	80%	87%
Earnings (<i>average monthly earnings</i>)	\$2457/mo	\$2266/mo

Dislocated Workers	Actual	Target
Entered Employment	86%	85%
Retention	93%	88%
Earnings	\$2876/mo	\$2500/mo

Youth	Actual	Target
Certificate	53%	48%
Literacy/Numeracy	44%	64%
Placement Rate	73%	54%



Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate	Obligation Rate
SkillSource:				
Human Resources	793,629	198,203	25%	
Physical Resources	218,135	60,003	28%	
Employer Based	216,655	31,348	14%	21%
Vocational Institutions/Colleges	145,933	78,242	54%	91%
Support and Incentives	32,037	13,686	43%	
Total	1,406,389	381,482	27%	