

Registration & Exit		Ok YTD	Annual Goal
Total Served		418	486
Adults			
Registered		112	102
Placement Rate (<i>% employed at exit</i>)		86%	83%
Credential Rate (<i>% trained who earn a credential</i>)		71%	64%
Dislocated Workers			
Registered		52	50
Placement Rate (<i>% employed at exit</i>)		89%	88%
Credential Rate (<i>% trained who earn a credential</i>)		50%	71%
Youth			
Registered		59	55
Placement Rate (<i>% of older youth employed at exit</i>)		67%	78%
Credential Rate (<i>% of older youth who achieved a credential</i>)		83%	78%
Skill Attainment Rate (<i>% skills attained goals</i>)		98%	88%

Follow Up
(most recent four quarters of data)



	Area Actual	Adjusted Target
Adults		
Entered Employment (<i>employed 1st quarter after exit</i>)	77%	83%
Retention (<i>employed 1st, 2nd, & 3rd quarter after exit</i>)	86%	86%
Earnings (<i>average monthly earnings</i>)	\$2058/mo	\$1973/mo

Dislocated Workers	Actual	Target
Entered Employment	88%	88%
Retention	91%	92%
Earnings	\$2616/mo	\$3089/mo

Older Youth (19-21)	Actual	Target
Entered Employment	75%	78%
Retention	94%	85%
Earnings	\$557/mo	\$606/mo

Younger Youth (18 & under)	Actual	Target
Diploma/GED	DNA	63%
Retention	DNA	75%



Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate	Obligation Rate
Employment Security Department:				
Human Resources	451,859	327,314	72%	
Physical Resources	167,471	76,711	46%	
Employer Based	101,481	48,100	47%	68%
Vocational Institutions/Colleges	77,540	49,925	64%	78%
Support and Incentives	31,409	11,122	35%	
Total	829,760	513,712	62%	66%

*Obligation Rate reflects commitments to training providers through June 30, 2009 in addition to expenditures in those same categories.

Adult Priority	Ok Actual	Area Actual	Annual Goal
Priority 1: Low income & public assistance	71%	69%	≥ 51%
Priority 2: 70%-175% LLSIL	25%	28%	≤ 39%
Priority 3: Above 175% LLSIL	4%	3%	≤ 10%

The Payoff



Like most school dropouts, Juan searched for a different atmosphere where he felt accepted and free to learn independently. He found that at the Main Street Learning Center in Brewster. He quickly fell into the routine of attending and working on his academic goals. Main Street offered a different way of learning. Its personalized, self-paced curriculum suited him. He also took career workshops and computer classes. With plenty of one-on-one counseling and support, Juan soon passed the GED tests. Youth trainer, Monica Garza, placed him in work experience at Ag Supply Company. In that position, he learned how to serve customers, particularly the importance of appearing neat and speaking well. Soon his education and experience paid off. Wells Fargo was looking for a teller to serve their Spanish speaking customers.

Whenever Monica goes into the bank, “Juan never hesitates to tell me how the Main Street Learning Center was a major player in his success” she said.



Participants at Local Community Colleges	08-09 Students (YTD)			07-08 Students		
	Big Bend	WVC	WVC Omak	Big Bend	WVC	WVC Omak
Health Care	19	37	17	21	48	29
Office	29	67	9	41	64	7
Industrial & Technical	36	15	1	20	16	0
Other	1	4	12	2	2	1