

Chelan/Douglas Quarterly Performance Report July 1, 2018 - March 31, 2019

‘Exhibiting’ What it Takes

Brennan came to SkillSource in the fall of 2017 with a recommendation from his sister. He was 16, lived with friends, received food assistance from DSHS as his only income, and had dropped out of high school. But no matter his circumstances, Brennan knew his life would get better. He enrolled into the SkillSource Open Doors program and quickly found success.

While attending the ACT workshop, Brennan completed assessments that showed career matches in Arts & Communications and Architecture & Construction. He was well balanced in learning styles and personality traits, and had high basic skills. He set goals of graduating, obtaining work experience, and becoming self-sufficient.

He earned his high school equivalency in December 2017. Brennan was then ready to start learning about the world of work. His trainer set up a short term training at Wenatchee Valley Museum & Cultural Center working in Facilities & Maintenance. He was involved in cleaning, landscaping, and event setup. Brennan demonstrated regular attendance and commitment, and his Supervisor noted he showed motivation to work and learn. The Museum requested additional training time to continue to mentor Brennan. Brennan continued his training at the Museum with an internship in August 2018, with the Museum committing to hiring through the end of September.

During his training time, SkillSource supported Brennan’s efforts with bus passes, work clothing and paid for his Driver’s Education course to get his driver’s license. Brennan also became legally emancipated, found a place to rent, and purchased his own car.

In October 2018, the Museum created a new position, Exhibits Assistant, for which Brennan was the perfect candidate. His self-direction, work ethic, and willingness to assist in all areas made him an easy referral for staff. SkillSource arranged an on-the-job training agreement to train Brennan in these new job duties. The Museum provided a variety of opportunities for Brennan’s professional development and personal growth.

Brennan continues to work at the Museum and has taken a second position at D & L’s Army Surplus. He plans to enroll into the Running Start program at WVC this fall.

Despite starting out in a very difficult situation, Brennan has exhibited all the qualities it takes to succeed. Congratulations Brennan! Keep it up!





Registration & Exit

	YTD Actual	Annual Goal
Total Served	446	705
Adults		
Registered	87	80
Placement Rate (% employed at exit)	83%	70%
Credential Rate (% trained in voc ed who earn a credential)	91%	63%
Dislocated Workers (Regular & Discretionary)		
Registered	101	83
Placement Rate (% employed at exit)	94%	87%
Credential Rate (% trained in voc ed who earn a credential)	90%	67%
Youth		
Registered	49	81
Placement Rate (% of youth employed or in post sec ed)	50%	67%
Credential Rate (% youth who achieved a HSD or GED)	71%	53%



Participants in Occupational Education	18-19 Students (YTD)				17 - 18 Students (YTD)			
	Big Bend	WVC	WVC Omak	Other	Big Bend	WVC	WVC Omak	Other
Health Care	16	25	9	26	11	21	18	12
Office	18	7	2	4	15	6	3	2
Industrial & Technical	16	25	2	38	26	28	2	25



Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate	Obligation Rate
Career Services	713,089	544,762	76%	102%
Basic		139,182		
Individual		405,580		
Employer Based Training				
On-The-Job / Incumbent Worker Training	87,220	32,061	37%	46%
Work Experiences/Project Learning	138,582	50,525	36%	43%
Occupational Education	147,650	108,736	74%	88%
Healthcare		41,199		
Office		5,313		
Industrial/Technical		62,224		
Basic Education				
Secondary Education	326,018	241,536	74%	99%
Computer Basics	88,696	64,737	73%	97%
Support and Incentives	40,762	21,499	53%	70%
Total	1,542,017	1,063,856	69%	90%
Apprenticeship (Wenatchee School Dist)	57,000	29,644	52%	