



Chelan/Douglas Year End Performance Report

July 1, 2018 - June 30, 2019

Quitting - Not An Option!

Angelica moved to the United States from Mexico over 15 years ago with her young son, working in the packing sheds and housekeeping to pay the bills. She had Medical Lab training in Mexico and wanted to pursue a career in the healthcare field when she relocated to the US. She earned her GED at Wenatchee Valley College in 2004 and through partnering with WVC and SkillSource, took classes to improve her English and computer skills to find better employment.


Angelica began working as a Medical Secretary/Receptionist at the end of 2006 and continued this for 10 years until stopping to attend WVC full time to pursue her dream of becoming a nurse. She had attended school part time while working full time for 6 years, including the start of the 2015-2016 academic school year and the beginning of her courses in the Associate of Arts Degree in Nursing program. Angelica worked full time and after completing one quarter of the rigorous school schedule, she decided not to continue. She decided a couple months later that she had worked too hard to quit school now, and made the decision to quit her job so that she could get back into classes and earn her credential.

Angelica made the effort to return to school full time in the spring quarter of 2016 and through the help of the Pell Grant, WVC Workforce Grants and scholarships through the WVC Foundation, completed the rest of the first year of the nursing program. SkillSource helped her with tuition and fees starting in June of 2017 for the final year of her classes. Angelica earned her degree in June of 2018.

Angelica was hired full time by Confluence Health in September of 2018 as a registered nurse at Central Washington Hospital, utilizing her training and starting a new career. Because quitting was not an option for her, she is now where she has always wanted to be!

Well done Angelica!





A colorful illustration showing two hands placing puzzle pieces. One hand is placing a piece with a dollar sign (\$) on a larger piece that also has a dollar sign. The puzzle pieces are in various colors (yellow, blue, green, red, purple). The background is a light gray with a subtle grid pattern.

Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate
Career Services	767,408	798,289	104%
Basic		184,599	
Individual		613,690	
Employer Based Training			
On-The-Job / Incumbent Worker Training	87,220	49,526	57%
Work Experiences/Project Learning	205,295	67,771	33%
Occupational Education	147,650	108,736	108%
Healthcare		59,176	
Office		11,221	
Industrial/Technical		88,451	
Basic Education			
Secondary Education	326,018	334,829	103%
Computer Basics	88,696	86,780	98%
Support and Incentives	55,502	40,342	73%
Total	1,677,789	1,536,586	92%
<i>Apprenticeship: (WSD)</i>	<i>48,857</i>	<i>39,059</i>	<i>80%</i>
<i>(WACMHC)</i>	<i>17,250</i>	<i>11,500</i>	<i>67%</i>