



WDB Board Meeting
Via Zoom
Tuesday, December 15th
5:30 pm

Chelan/Douglas Quarterly Performance Report

July 1, 2020 - September 30, 2020

In the Market for Success

Jasmine participated in Pre-Employment Transition Services (Pre-ETS) Workplace Readiness Training for youth with disabilities in 2019. She was quiet the first couple of days but by the end, she found her voice and was helping others. Jasmine lives and attends school in Cashmere. After she completed several weeks of work readiness workshops, SkillSource contacted several employers to explore internship opportunities. One employer, Martin's Marketplace, took time to thoroughly consider the opportunity and jumped on board.

During work experiences, it's just as important to stay engaged with the employer as with the student. Staff remind employers and trainees that SkillSource is here to support them, checking in regularly, and following up on any issues that may surface. Every time SkillSource contacted Martin's Marketplace, they only had positive feedback about Jasmine. When her Trainer checked in, Jasmine would always express appreciation for the opportunity. She not only held down this job while attending Cashmere High School, but she was also attending the Wenatchee Valley Technical Skills Center Criminal Justice program.

Jasmine's hard work paid off and as her work experience ended in November 2019, she was hired as a part time employee. A year later, when SkillSource followed up with Kris Reinhart at Martin's Market, she reported that Jasmine is still employed doing very well at her job while continuing her senior year of high school.

When SkillSource recently asked Kris about her perspective as the worksite supervisor, one of her first comments was, "We love to employ kids from our community to give them a good start." Kris went on to share that when she heard SkillSource had a Cashmere High School student, she was excited for the opportunity.

When asking Kris to think about the entire process, paperwork, and interaction with SkillSource she was quick to reply that she felt "the process was very smooth and easy." She also noted, "you [SkillSource] put the responsibility on the student worker to communicate, follow up on paperwork, and follow through," stating this makes it much easier for the partnering business. Kris said that it was "huge" that SkillSource was paying the wages during the work experience and that there was a SkillSource trainer available to help support and guide the student throughout the training.

SkillSource is excited to partner with outstanding businesses that invest in local youth. Congratulations to Martin's Market and to Jasmine on making a great match!





Registration & Exit

	Actual	Annual Goal
Total Served	244	611
Adults		
Registered	55	94
Placement Rate (% employed at exit)	92%	70%
Credential Rate (% trained in voc ed who earn a credential)	100%	63%
Dislocated Workers (Regular & Discretionary)		
Registered	43	139
Placement Rate (% employed at exit)	67%	87%
Credential Rate (% trained in voc ed who earn a credential)	67%	67%
Youth		
Registered	49	81
Placement Rate (% of youth employed or in post sec ed)	67%	67%
Credential Rate (% youth who achieved a HSD or GED)	67%	53%



Participants in Occupational Education	20-21 Students (YTD)				19-20 Students (Year Total)			
	Big Bend	WVC	WVC Omak	Other	Big Bend	WVC	WVC Omak	Other
Health Care	6	19	4	7	17	33	8	7
Office	5	2	2	6	22	7	2	8
Industrial & Technical	1	0	0	23	23	4	1	59



Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate	Obligation Rate
Career Services	955,434	252,935	27%	106%
Basic		108,105		
Individual		144,830		
Employer Based Training				
On-The-Job / Incumbent Worker Training	175,299	4,511	3%	22%
Work Experiences / Project Learning	174,636	37,506	21%	37%
Occupational Education	199,346	31,256	16%	29%
Healthcare		7,498		
Office		6,000		
Industrial/Technical		17,758		
Basic Education				
Secondary Education	355,834	78,292	22%	88%
Computer Basics	102,476	22,960	22%	90%
Support and Incentives	60,180	14,002	23%	93%
Total	2,023,205	441,462	22%	81%