



## Okanogan Quarterly Performance Report

July 1, 2019– September 30, 2019

### Investments Paying Off

Carlos had some experience working in the orchards alongside his parents, but was wanting to explore different options for work and a future career. Summer work experience through Pre-employment Transition Services would prove to be just the right fit as Carlos completed his junior year of High School. At first, Carlos was nervous. Even though he considers himself a people person who can adapt to different situations, he was unsure about working in a professional environment.

Carlos attended the initial week of work readiness training workshops, where he improved his soft skills. He often volunteered in class and assisted his peers whenever possible. During career exploration activities, Carlos shared his career goal to be an automotive mechanic .

Ashley Dittmer, WorkSource Okanogan trainer, reached out to OK Chevrolet in Tonasket to explore placing Carlos in a work experience. Carlos took the initiative and visited OK Chevrolet on his own to introduce himself and show his interest in the business. Nick Martin, general manager of OK Chevrolet, told WorkSource staff that he was impressed by Carlos and would like to host him as a work experience trainee. Carlos started out washing cars and cleaning the dealership. He was quickly promoted to assisting the mechanics in the garage, as well as assisting as a translator at the sales counter and in the lot. Nick reported Carlos was always up for a new challenge and enjoyed learning new tasks. Over the summer, Carlos successfully completed 120 hours of work experience at OK Chevrolet.

As Carlos, Nick and Ashley worked together over the summer, all agreed that Carlos was well on his way to pursuing his dream of becoming a mechanic. Nick said he believed there were still a lot of valuable skills Carlos could gain by continuing at his business. We enrolled Carlos in Career Connect Washington, where he continues to work and develop his skills at OK Chevrolet.

Communication and time management are two of the skills that Carlos and Ashley agreed to focus on during his work experiences. Carlos showed growth in both of these skills when he independently decided he needed to focus on a difficult school week. Carlos spoke with Nick and Ashley to ask for some time off to prepare for testing at school. Nick granted him the time off and said he was very impressed at the maturity it took for Carlos to recognize he needed the time, and how he was able to communicate in order to make arrangements.

Carlos continues to expand his skills and is taking on new tasks and roles as they become available. Everyone at OK Chevrolet appreciates Carlos and he is a valuable member of their team. Carlos reports that he loves his job and is gaining a lot of experience. He is one step closer to realizing a dream.

Congratulations to Carlos and OK Chevrolet! Your investments are paying off!





## Registration & Exit

Ok YTD Actual

Annual Goal

<b>Total Served</b>	<b>134</b>	<b>393</b>
<b>Adults</b>		
Registered	<b>31</b>	<b>65</b>
Placement Rate (% employed at exit)	<b>92%</b>	<b>70%</b>
Credential Rate (% trained in voc ed who earn a credential)	<b>NA</b>	<b>63%</b>
<b>Dislocated Workers (Regular &amp; Discretionary)</b>		
Registered	<b>28</b>	<b>88</b>
Placement Rate (% employed at exit)	<b>100%</b>	<b>87%</b>
Credential Rate (% trained in voc ed who earn a credential)	<b>NA</b>	<b>67%</b>
<b>Youth</b>		
Registered	<b>22</b>	<b>55</b>
Placement Rate (% of youth employed or in post sec ed)	<b>100%</b>	<b>68%</b>
Credential Rate (% youth who achieved a HSD or GED)	<b>56%</b>	<b>53%</b>



Participants in Occupational Education	19-20 Students (YTD)				18-19 Students (YTD)			
	Big Bend	WVC	WVC Omak	Other	Big Bend	WVC	WVC Omak	Other
Health Care	10	25	7	6	16	26	12	23
Office	9	3	1	1	12	4	2	7
Industrial & Technical	8	1	1	19	25	7	2	48



Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate	Obligation Rate
<b>Career Services (Basic &amp; Individual)</b>	<b>496,651</b>	<b>121,375</b>	<b>24%</b>	<b>98%</b>
<b>Employer Based Training</b>				
On-The-Job/Incumbent Worker Training	<b>61,867</b>	<b>10,623</b>	<b>17%</b>	<b>33%</b>
Work Experiences/Project Learning	<b>89,509</b>	<b>27,871</b>	<b>31%</b>	<b>41%</b>
<b>Occupational Education</b>	<b>102,146</b>	<b>23,754</b>	<b>23%</b>	<b>41%</b>
Healthcare		9,954		
Office		820		
Industrial/Technical		12,980		
<b>Basic Education</b>				
Secondary Education	<b>99,115</b>	<b>26,361</b>	<b>27%</b>	<b>106%</b>
Computer Basics	<b>58,937</b>	<b>12,465</b>	<b>21%</b>	<b>85%</b>
<b>Support and Incentives</b>	<b>34,546</b>	<b>2,490</b>	<b>7%</b>	<b>29%</b>
<b>Total</b>	<b>942,771</b>	<b>224,939</b>	<b>24%</b>	<b>79%</b>
Apprenticeship (DA & MA) - WACH*)	34,500	19,102	55%	
*Contract to date				